

<p>Section One: What does the data tell you?</p> <p>Answers the questions accurately and shows work. (10 pts)</p> <p>Neatness and creativity (5 pts)</p>	<table border="1"> <tr> <td data-bbox="766 193 1331 237" style="text-align: center;">Title and Team Members</td> </tr> </table> <p>Section Two: Which kind of waste has the most impact on the landfill?</p> <p>Uses <i>correct specific example</i> from data collected to support best waste to reduce in order to increase the amount of time it would take to fill a landfill. (10 pts)</p> <p>Neatness and creativity (5 pts)</p>	Title and Team Members	<p>Section Three: What strategies can you suggest to help reduce the amount of waste?</p> <p>Gives reason(s) why so much waste is created at lunch. (5 pts)</p> <p>Gives at least two specific examples of how lunch waste can be reduced. (5 pts)</p> <p>Neatness and creativity (5 pts)</p>
Title and Team Members			
<p>Section Four: How could you improve the collection of data?</p> <p>Summarizes how data was collected. (2 pts)</p> <p>Lists two specific things that could reduce the accuracy of data. (4 pts)</p> <p>Lists two specific ways to improve data collection techniques. (4 pts)</p> <p>Neatness and creativity (5 pts)</p>	<p>Section Five: Should we worry about the amount of waste created during lunch?</p> <p>States clearly why (or why not) lunch waste is a problem. (5 pts)</p> <p>Uses specific examples from data to support viewpoint. (5 pts)</p> <p>Neatness and creativity (5 pts)</p>	<p>Section Six: Data and Graphs</p> <p>Includes complete set of data and four graphs created in class. (10 pts)</p> <p>Neatness and creativity (5 pts)</p>	

Extra points to bring total to 100 points for project:

Teamwork – team exhibited cooperation and fair distribution of work (5 pts)

Mechanics – calculations, spelling, and grammar accurate and correct (5 pts)